



Action-Clé 2 – coopération en matière d'innovation et d'échange de pratiques KA201 - Partenariats stratégiques de l'enseignement scolaire

Atelier (Rennes, 27th January 2021)

Introduction. The Lithuanian group will present video excerpts from an integrated lesson in Lithuanian language and history. The pupils are in the 4th grade (aged 10-11). The theme of the lesson is "Famous Lithuanian historical figures and their most important achievements". The activities involved collaborative learning and were developed in three stages, adhering to "Lesson Study" methodology. Excerpts from stages I and II will be shown as illustrations of our research, and a video from stage III will be used as raw material to be analyzed by workshop participants. Participants will be asked to discuss the aspects of collaborative learning that scholars have identified as most important:

- Positive interdependence
- Face-to-face promotive interaction
- Individual and group accountability
- Social skills, and
- Group processing.

(according to Johnson, D., Johnson, R., 1990, 1994, 2002, 2008; Gillies R., 2004, 2008; Buchs C., 2017)

DiCO + team from Lithuania, who will present the activities in the workshop



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Research interests include: Curriculum theory, pedagogy, general didactics, didactics of elementary language arts education, integrated didactics of languages, Collaborative learning, Assessment of students' learning achievements and progress.

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Research interests include: Arts and cultural education, qualitative research methods, educational assessment, and educational policy. She is presently involved in drafting the new curriculum for Lithuanian general education. Emilija is also a member of the Lithuanian Education Council and is often asked to provide professional development opportunities for teachers.



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Research interests include: Experiential education, collaborative learning in primary education. Co-author of the development of general curricula for primary education. Author and co-author of early children education, pre-school, primary education educational publications, digital assignments.



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Research interests include: Experiential learning and collaborative learning in primary education, personalized assessment using portfolio methodology. Collaborative learning methods have been used in lessons in a variety of subjects for more than 10 years. Author and co-author of early children education, pre-school, primary education educational publications, digital assignments. Participation in projects aimed at deepening the reading skills of primary school students, preparation of digital tasks on various platforms, testing of the program "Informatics and Technological Creation in Primary Classes".



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