

1st International Congress on the Joint Action Theory in Didactics

JATD in questions, questions to didactics

Rennes, France, 25th to 27th June 2019

This congress is proposed and organized by a research group who have been working in the field of didactics for the past 15 years. The group is comprised of researchers from several laboratories (CREAD UBO-Rennes 2; LISEC Nancy; LINE Nice; CREN Nantes; UER MS- HEP VD Lausanne; ACTE Clermont-Ferrand).

The aim of the congress is to work on a deepening of the Joint Action Theory in Didactics (JATD), and a widening of its scope. It is intended for all those who work within the JATD, as well as to all those who use certain similar epistemological, theoretical, methodological ideas or notions. More generally still, all communications that are likely to advance this theory, within the educational sciences, are welcome, as are all those with the potential to extend its links with other sciences of culture.

This first congress on the Joint Action Theory in Didactics aims to contribute to the development of the theory's *research program*. To do so, the congress will question JATD, and will also attempt to raise thought-provoking questions about the didactic approach as a whole; for example, whether it concerns disciplinary didactics, general/comparative didactics or theoretical frameworks developed in didactics.

The following is a non-exhaustible list of topics that papers may address:

- the epistemology of research, particularly the epistemology of cultural sciences;
- the theoretical notions of the JATD, regarding their filiation, study and future;
- methods, including for example those related to study films;
- ethical issues;
- the general question of the sensitive, for example, the links between the emotional and the epistemic realm;
- political issues;
- joint action between professionals and researchers, with a view to understanding and improving practices (cooperative engineerings, etc.);
- the articulation between the generic and specific dimensions of the knowledge at stake;
- the role and consideration of contexts in analyses;
- etc.

Communications must be in either English or French.

Format of submissions

Proposals for papers will ideally correspond to the themes listed above.

They must not exceed 3000 characters, including spaces, not counting references

They must be submitted to the conference website by **Monday 28 January, 2019**, at the latest.

The evaluations will be returned to the authors by **Monday 11 March 2019**, at the latest. The full text of the paper (in English or French) should be uploaded by the authors onto the conference website by **Monday 27 May**, at the latest.

The length of this text must be between 20,000 and 30,000 characters, including spaces (7-10 pages)