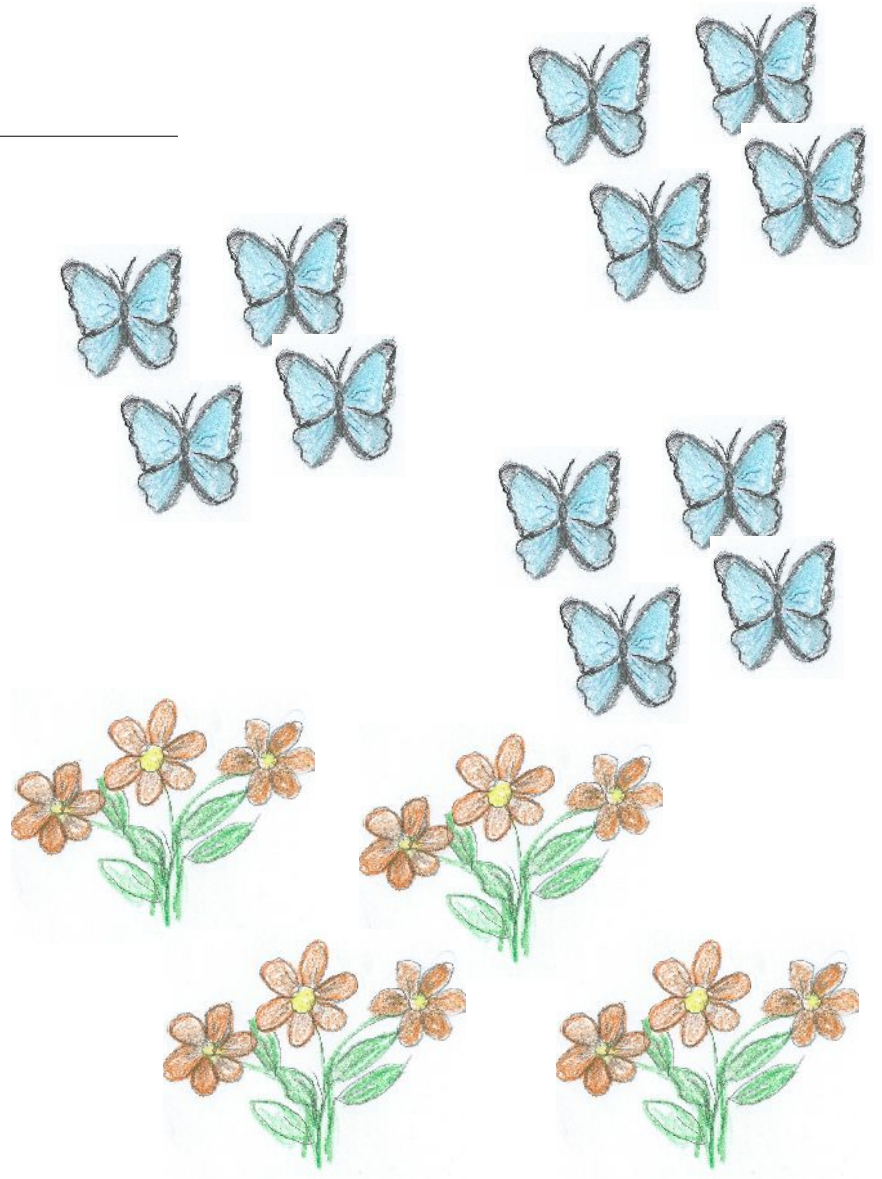
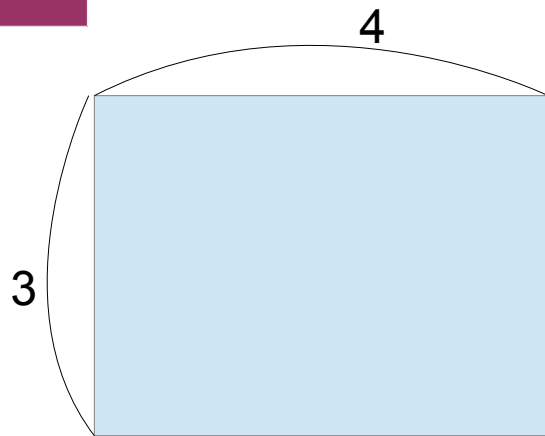
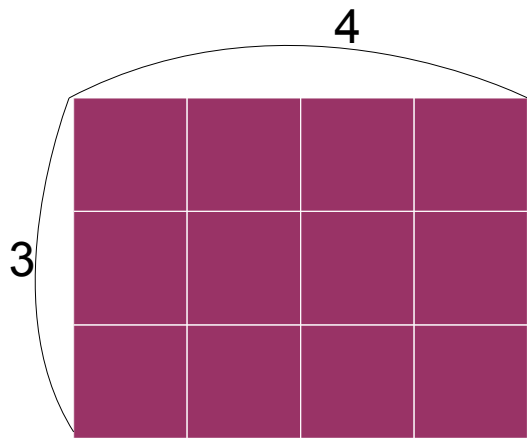
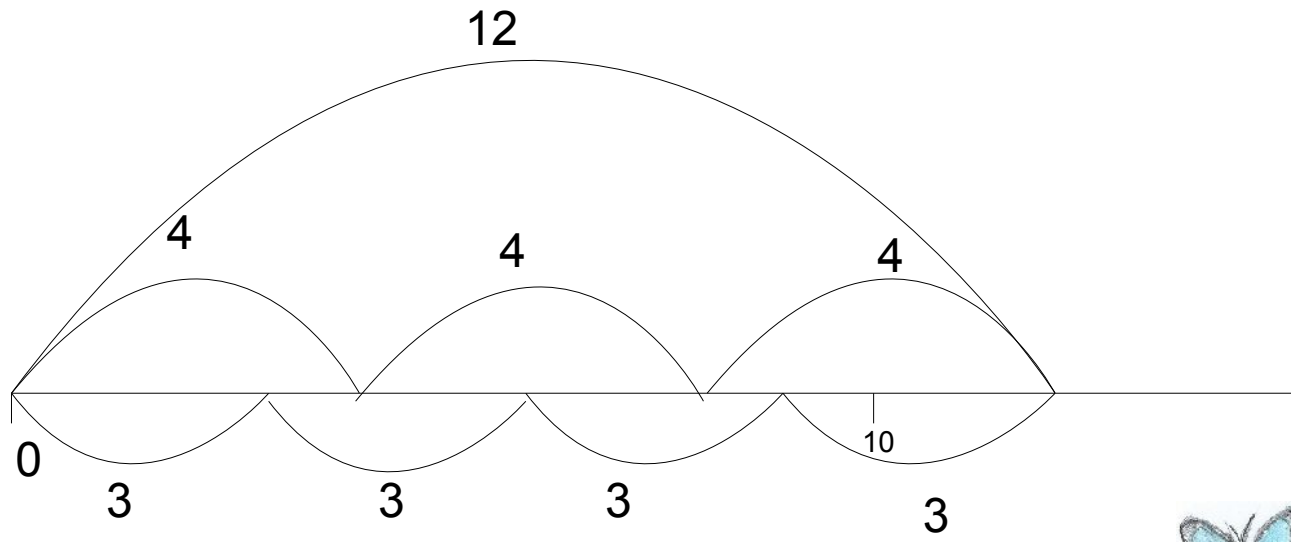


# Ecris les multiplications

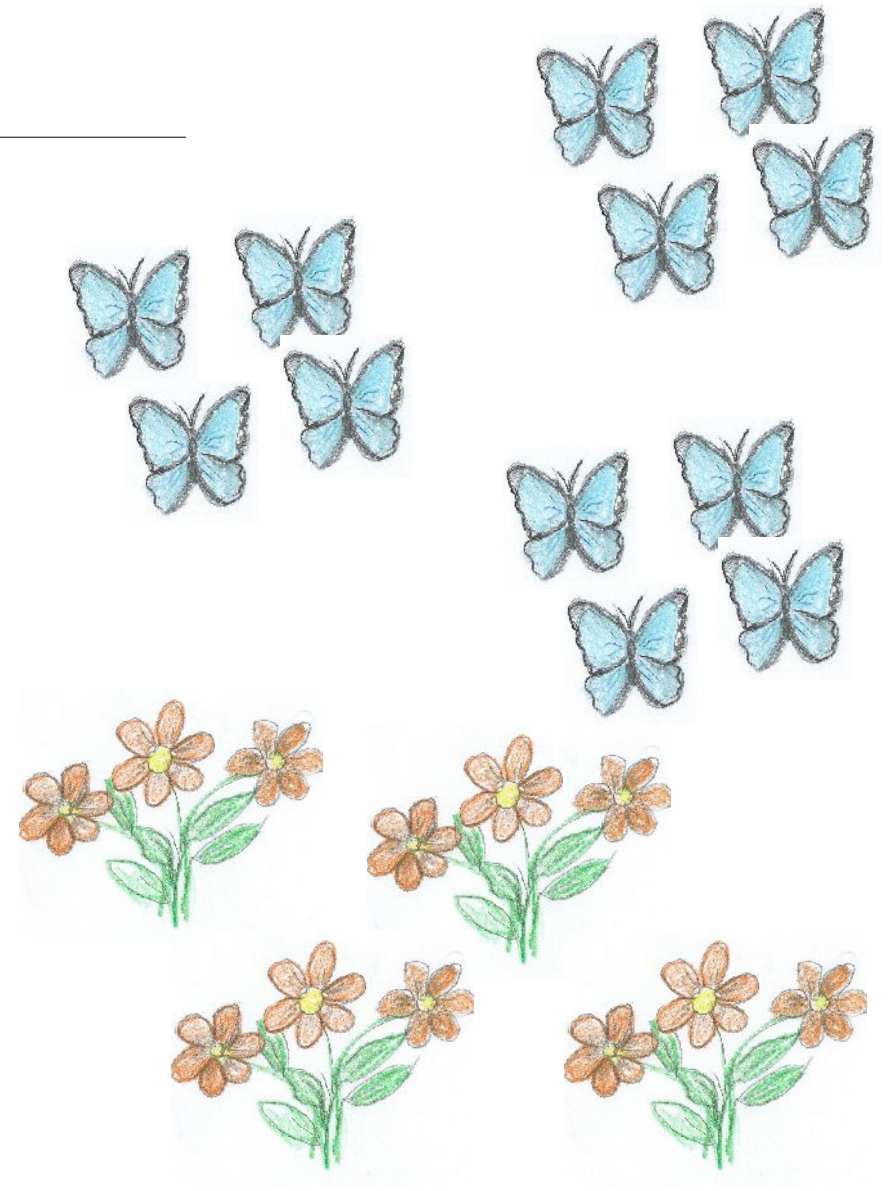
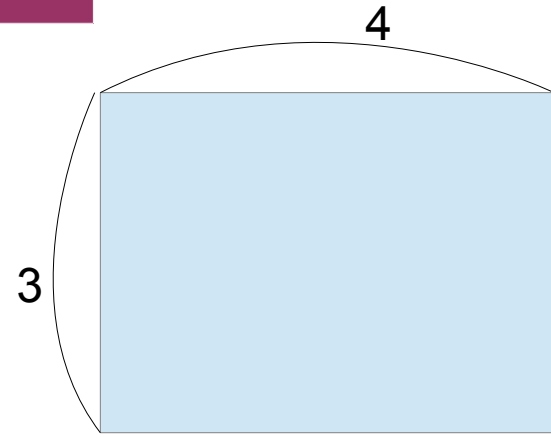
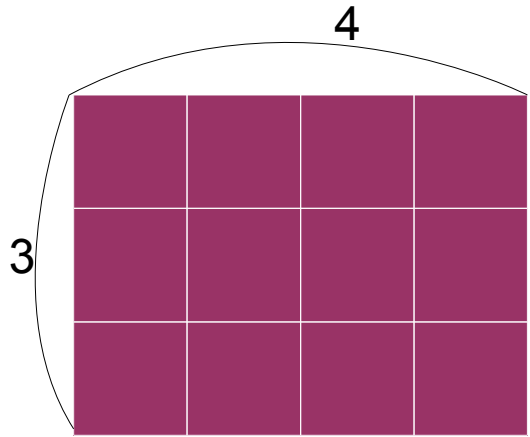
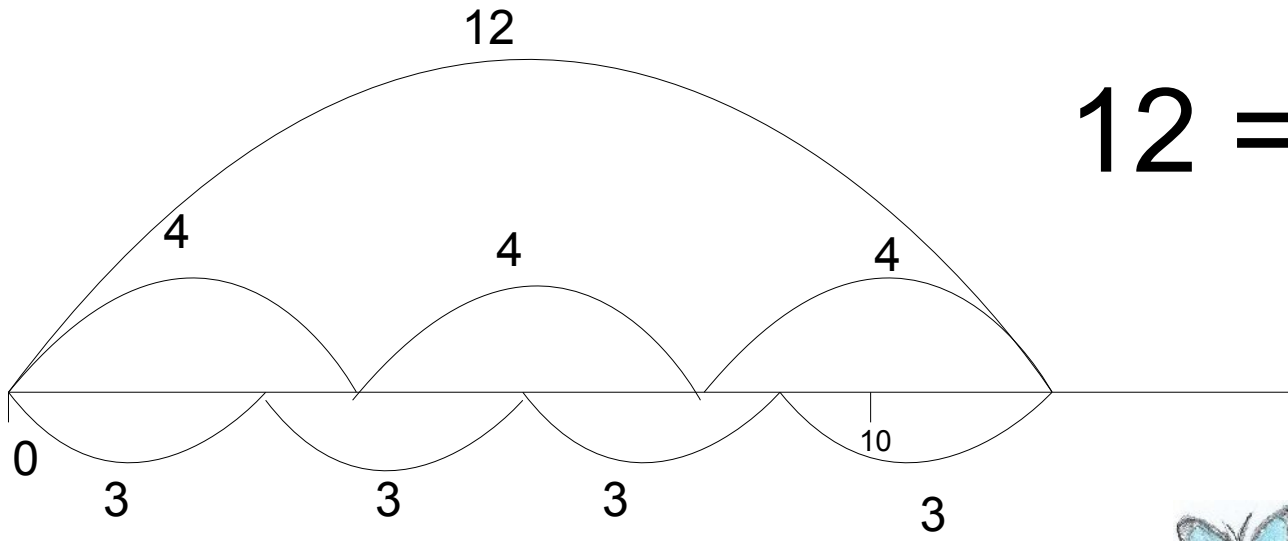
Les diapos vont par deux : la première pose le problème la deuxième donne la réponse.

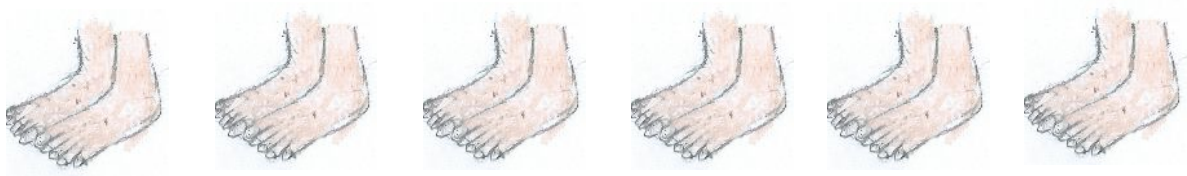
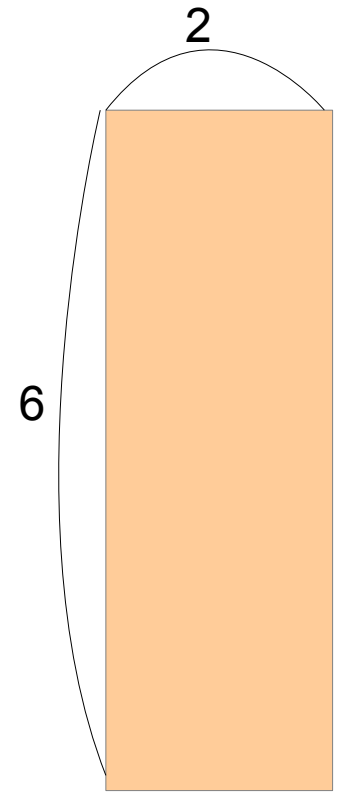
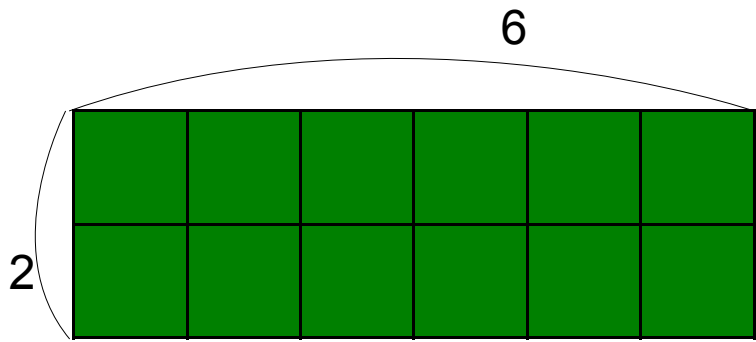
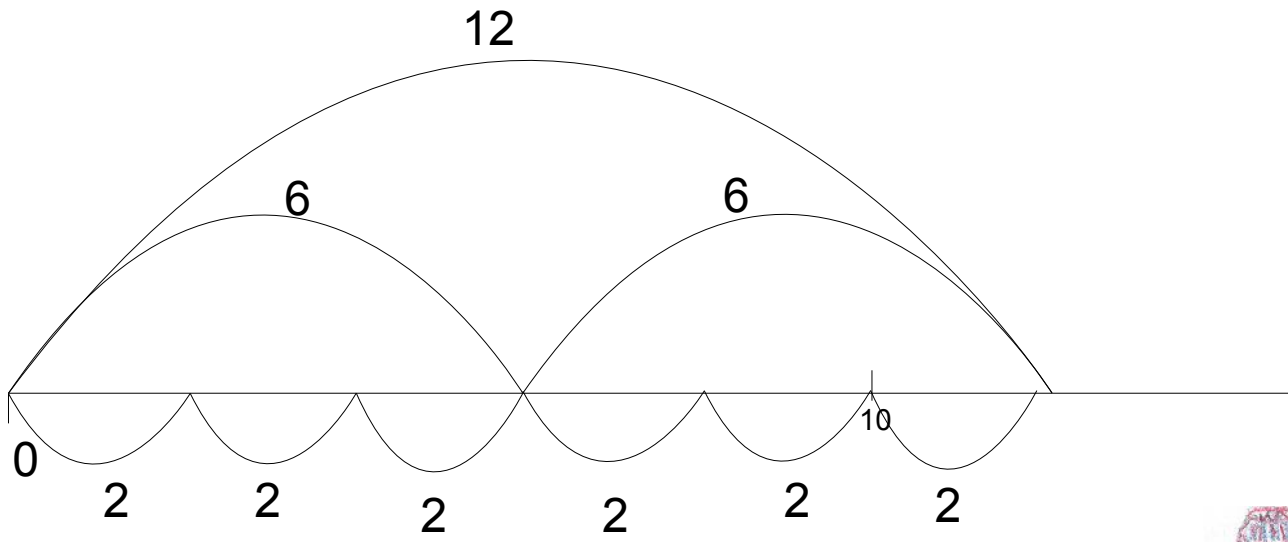
Projeter la première diapo et demander aux élèves d'écrire les multiplications qui conviennent. On peut également leur demander le nombre auquel elles correspondent.

Valider l'écriture des multiplications avec la deuxième diapo. Faire montrer ensuite sur la diapo à quelles représentations correspond chaque multiplication trouvée.

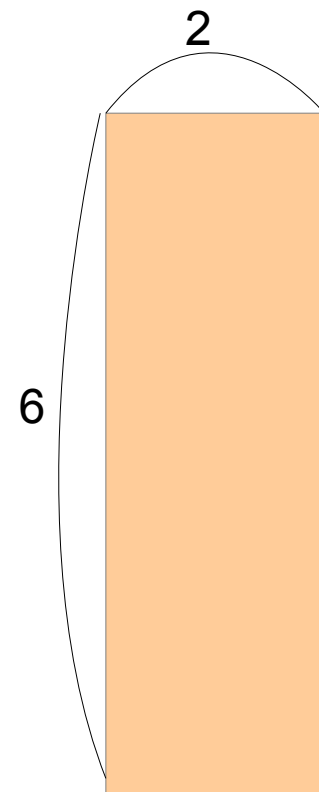
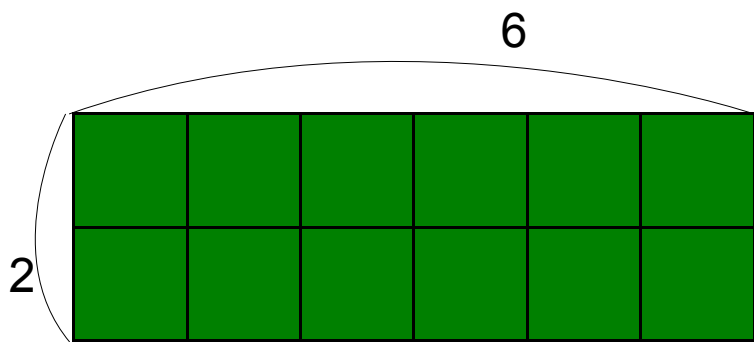
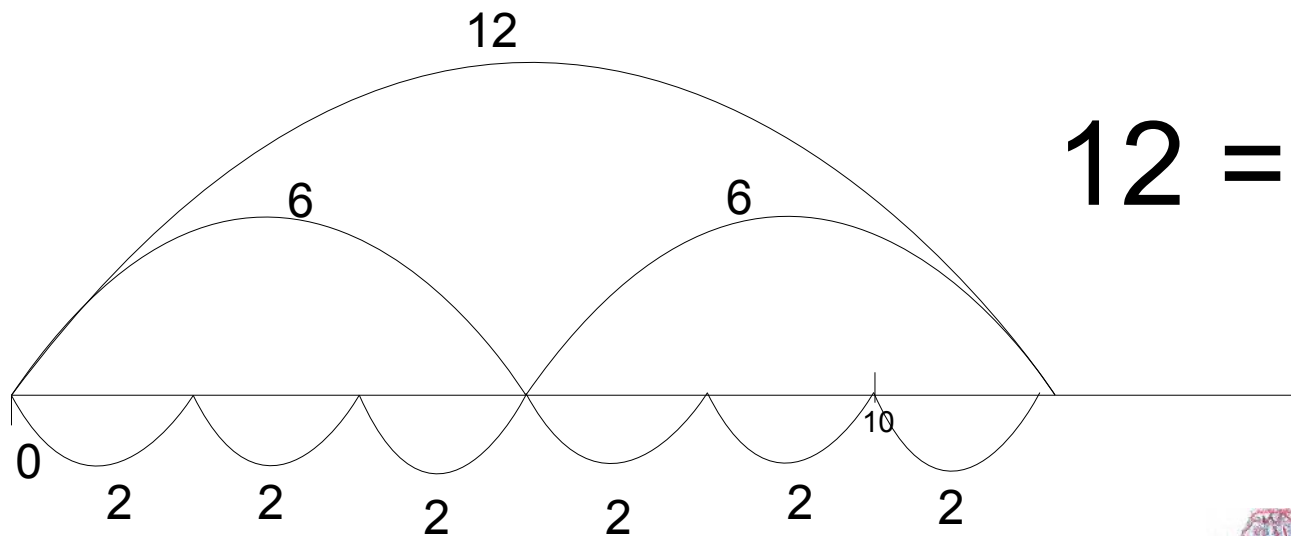


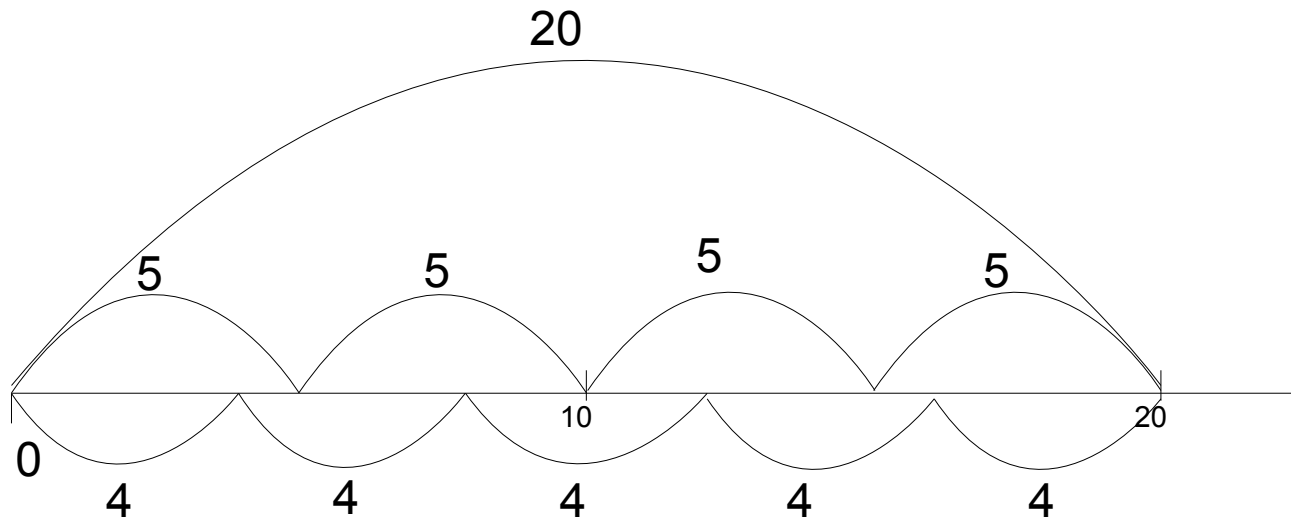
$$12 = 3 \times 4 = 4 \times 3$$



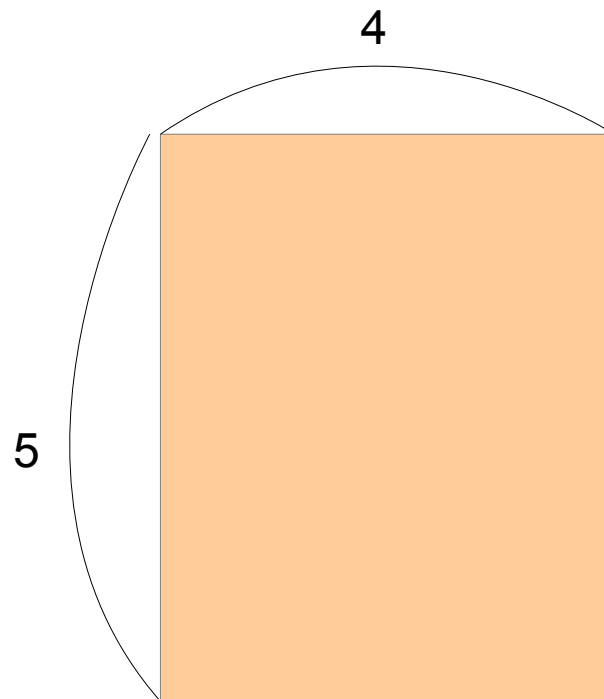
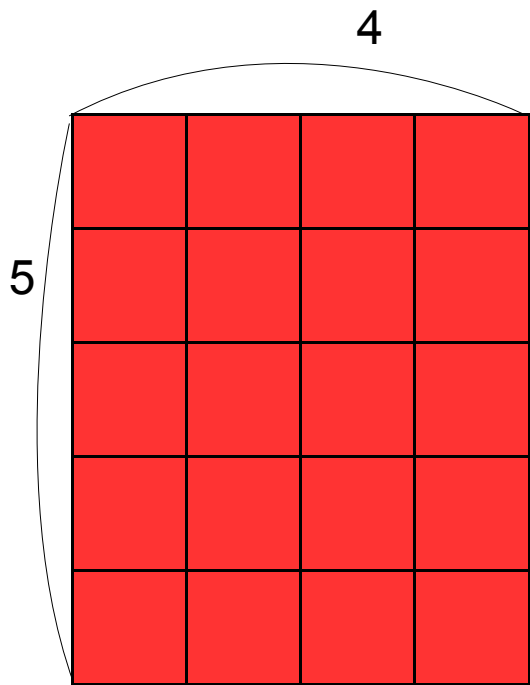


$$12 = 2 \times 6 = 6 \times 2$$



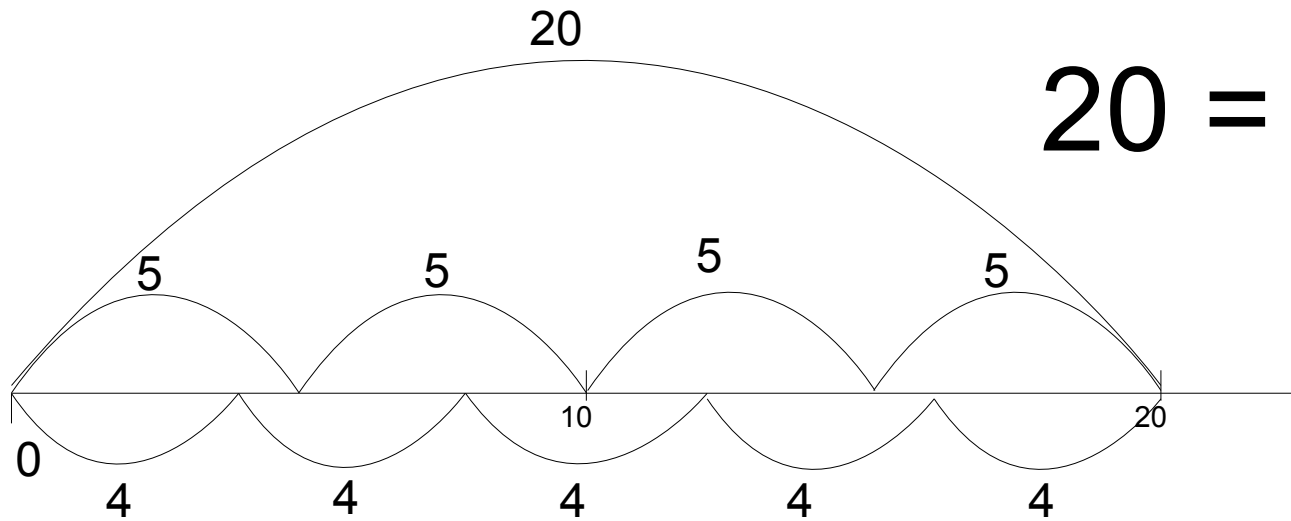


20				
4	4	4	4	4

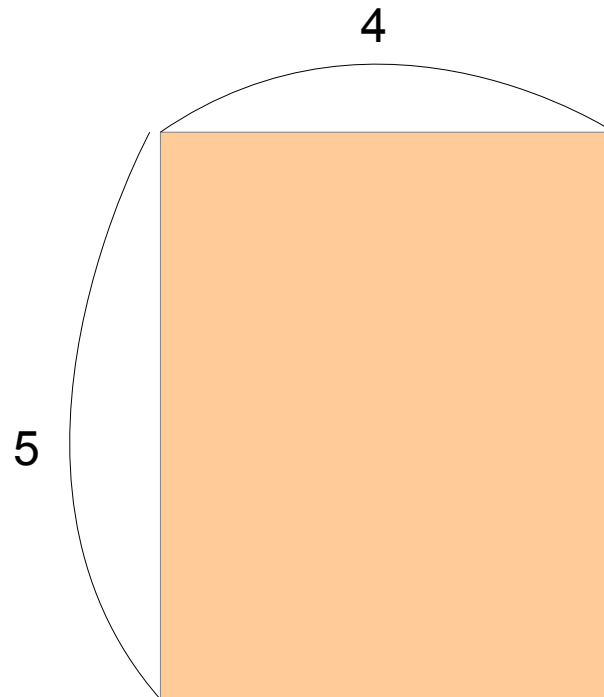
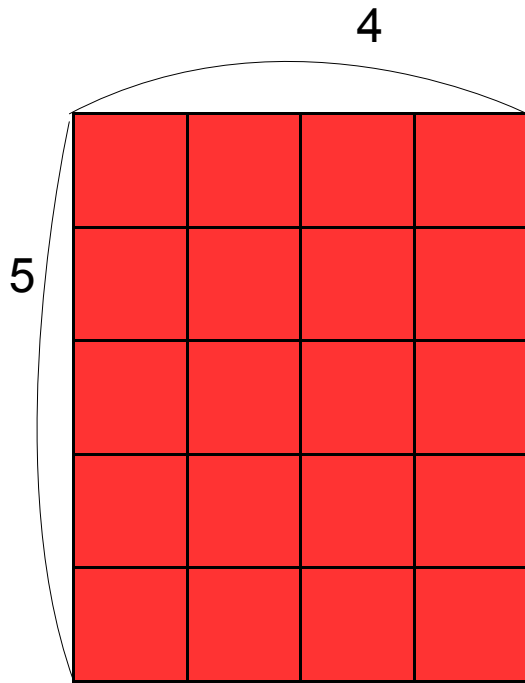


20			
5	5	5	5

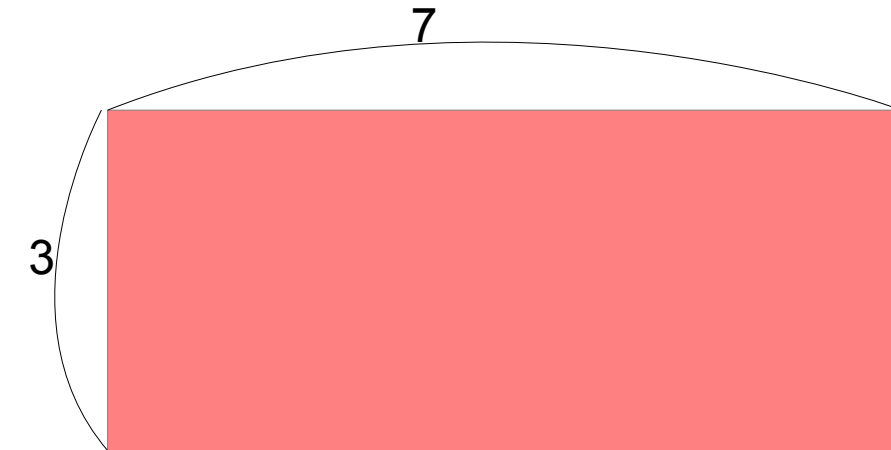
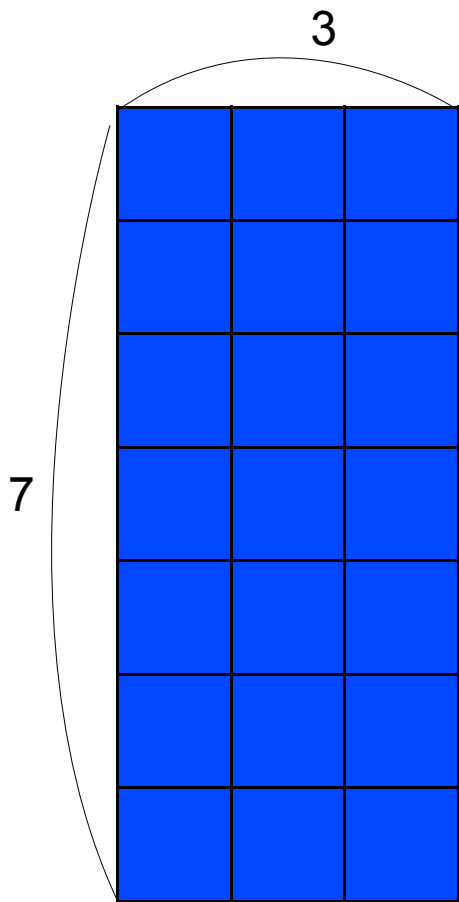
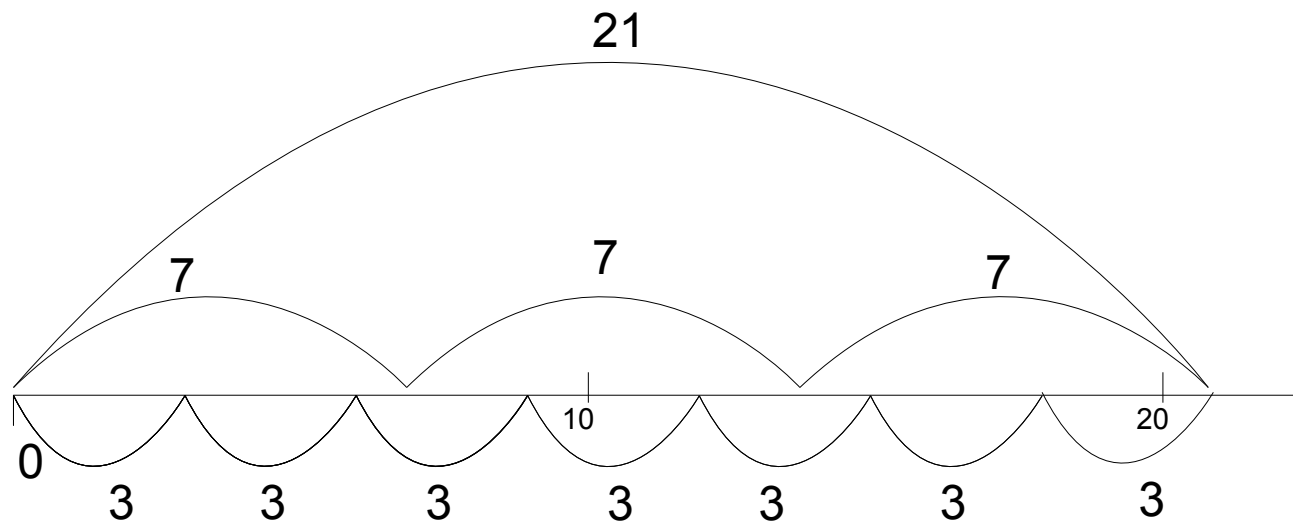
$$20 = 4 \times 5 = 5 \times 4$$



20				
4	4	4	4	4

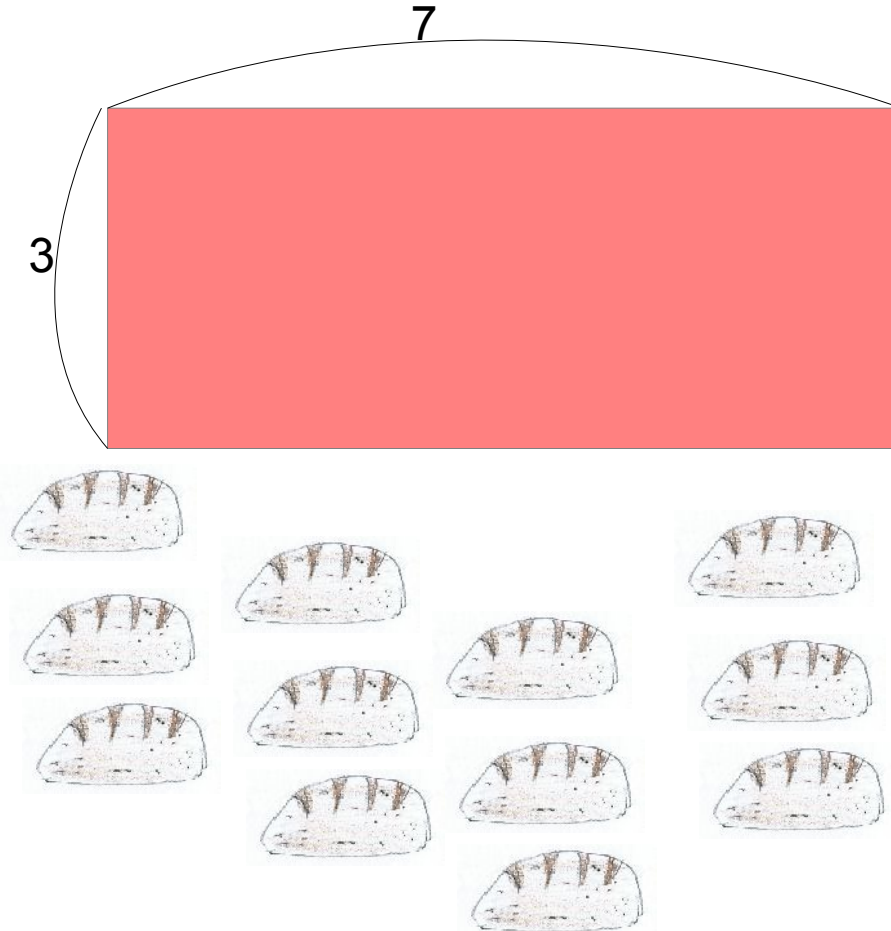
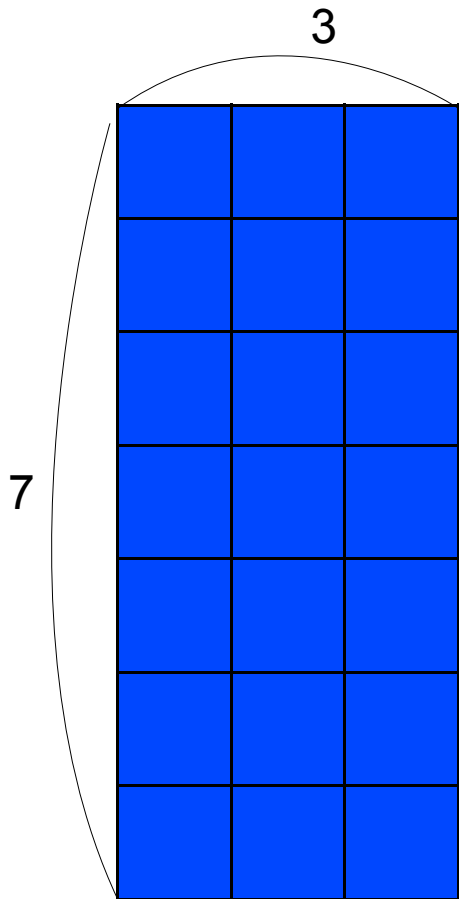
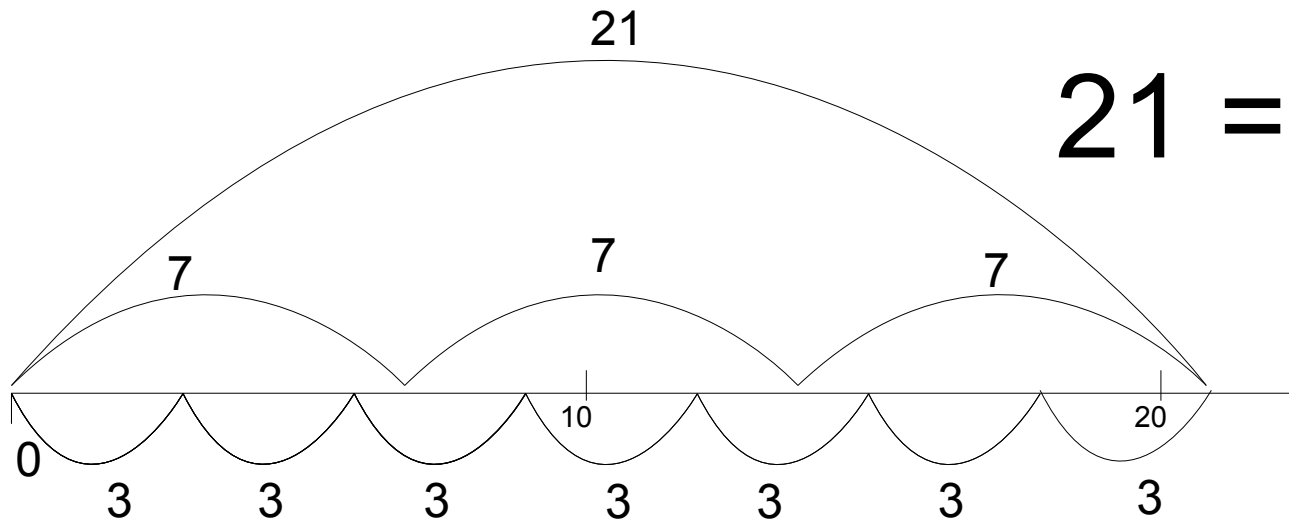


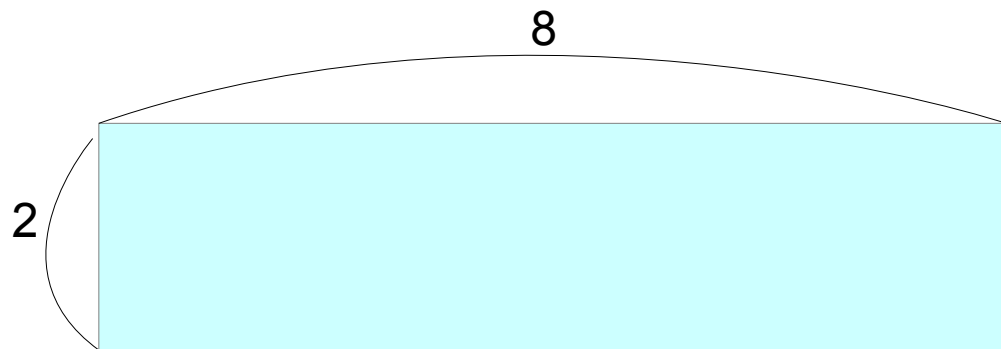
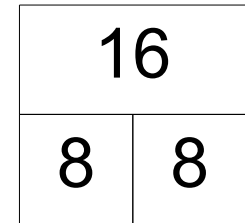
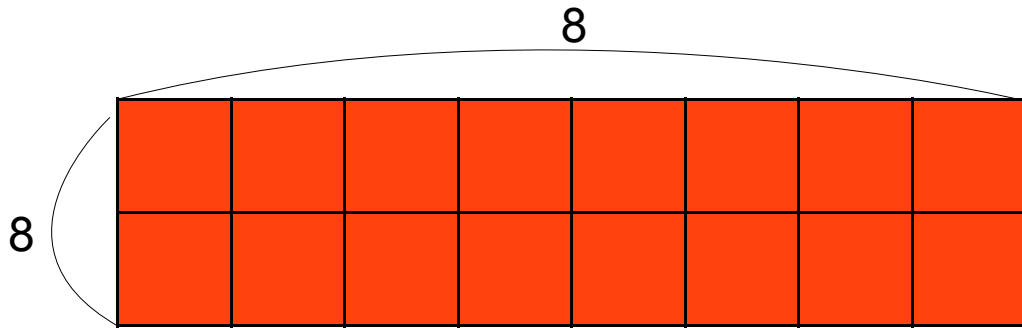
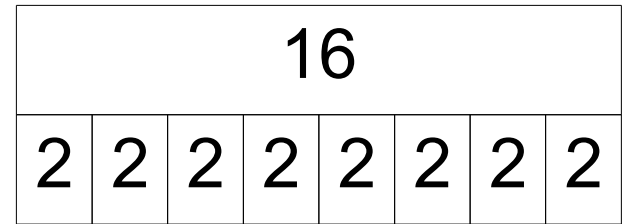
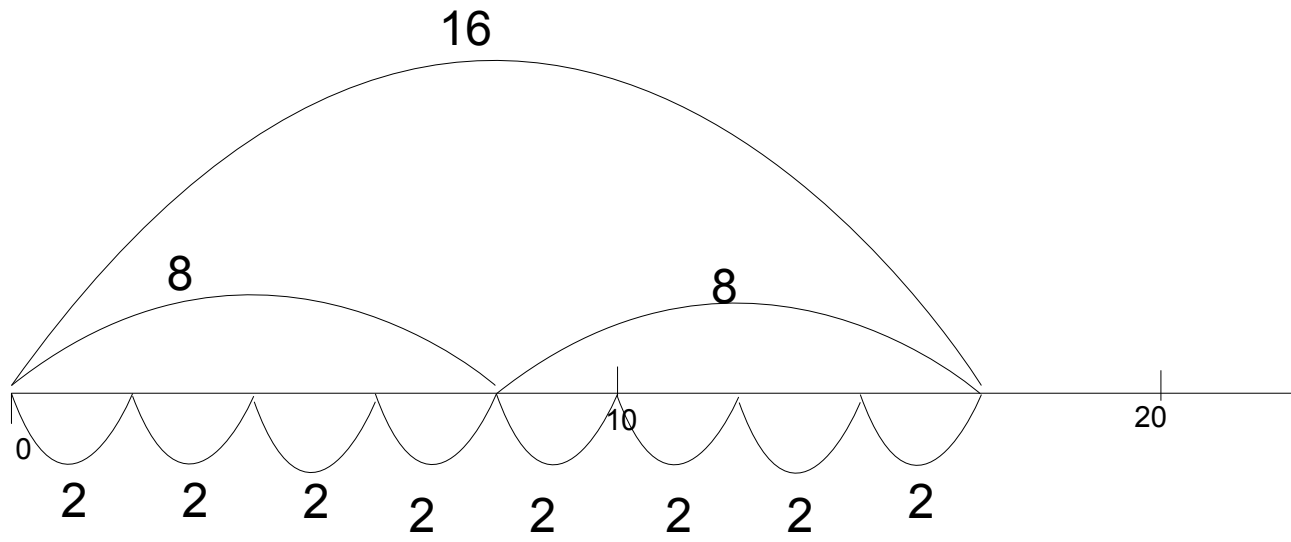
20			
5	5	5	5



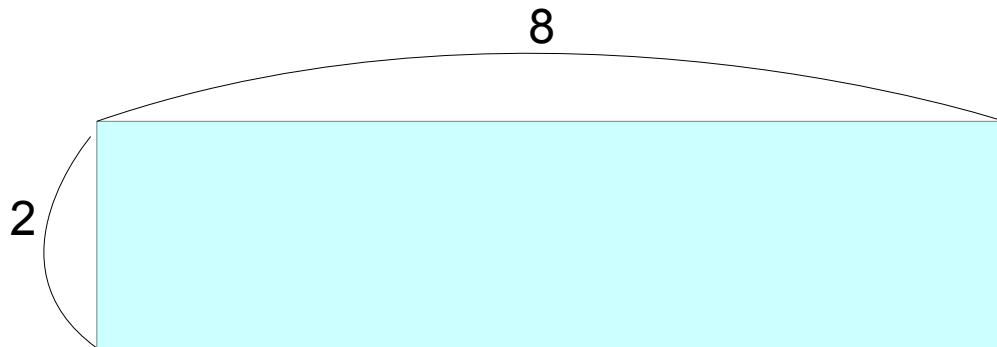
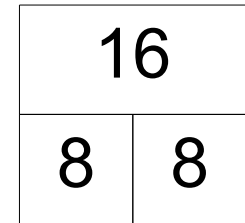
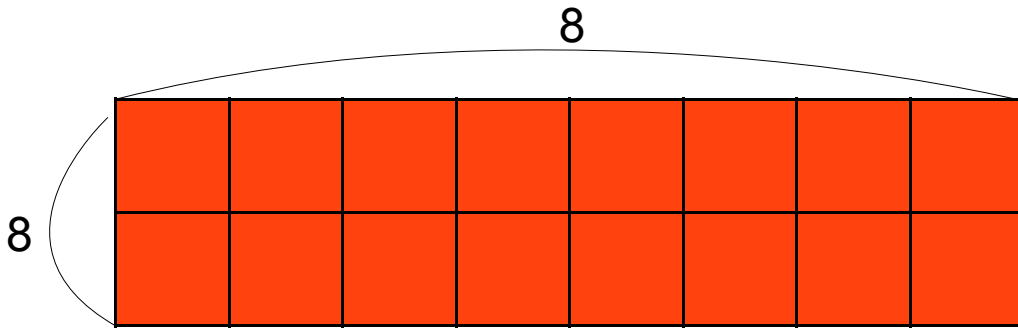
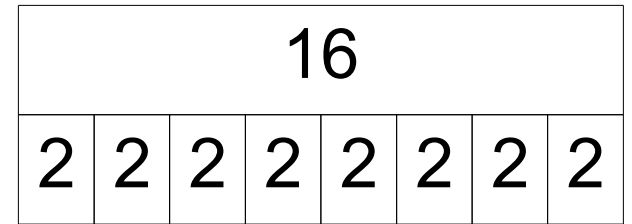
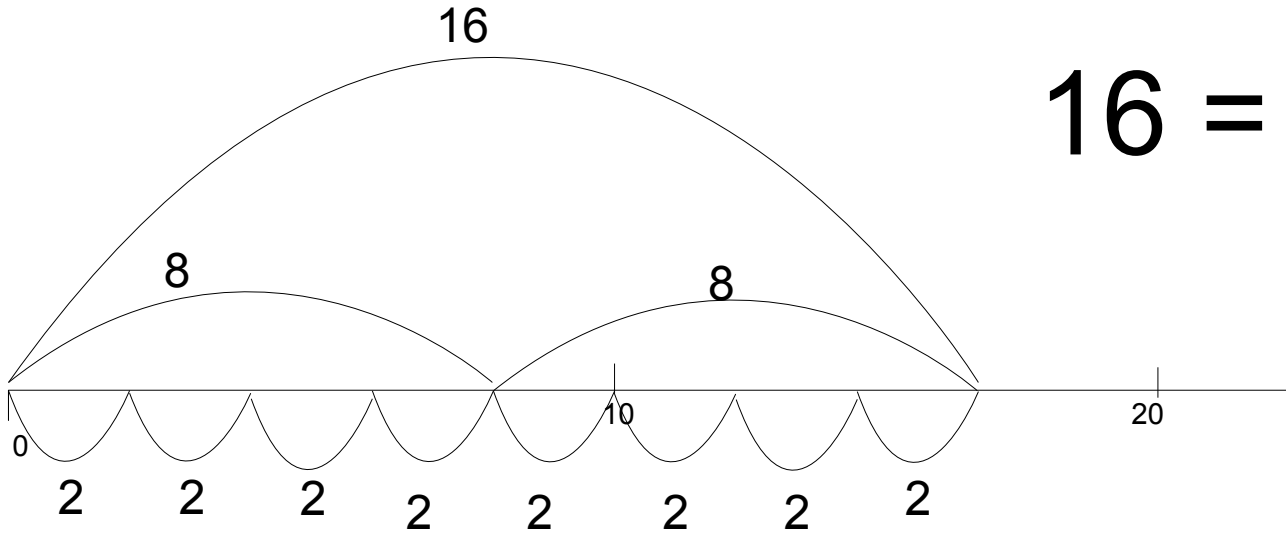


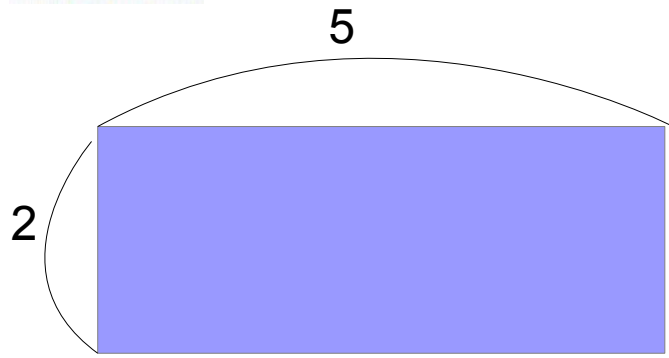
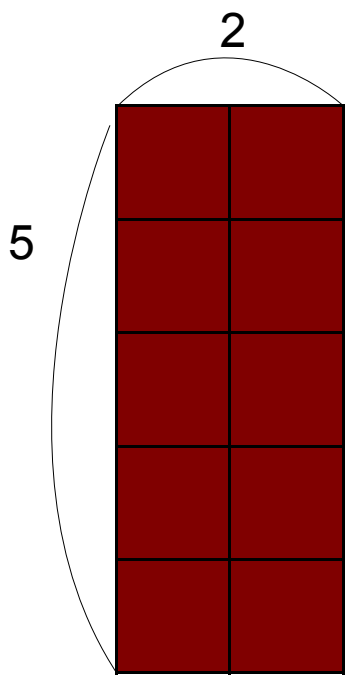
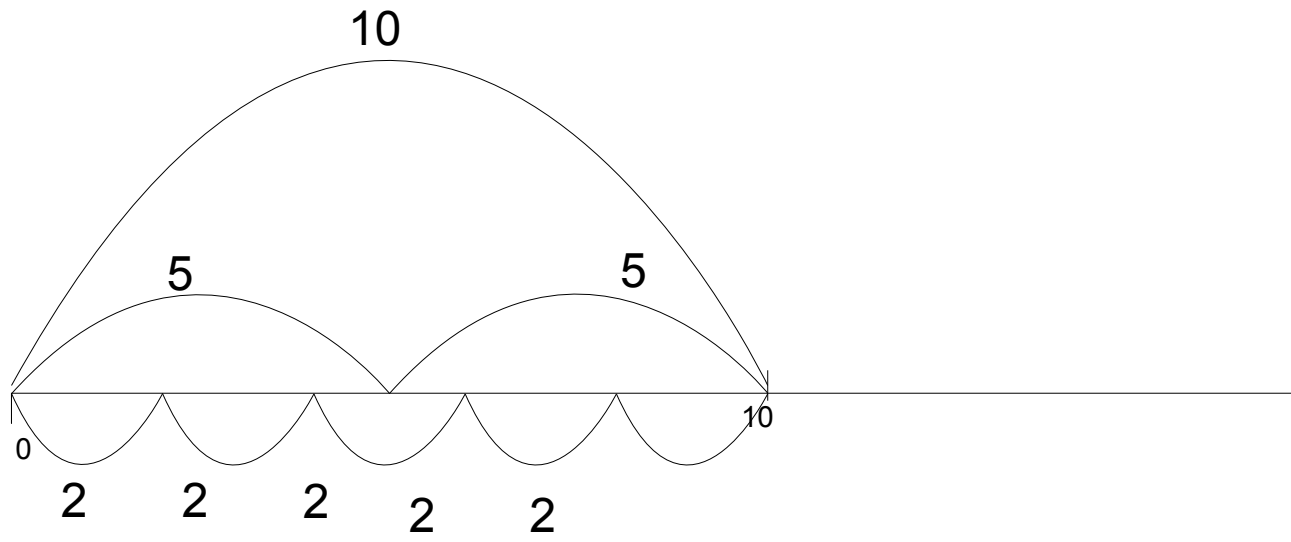
$$21 = 7 \times 3 = 3 \times 7$$



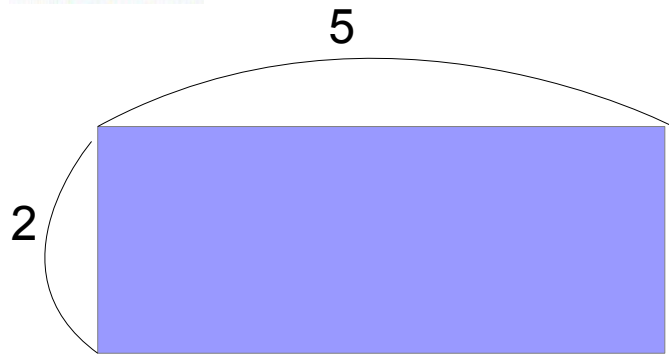
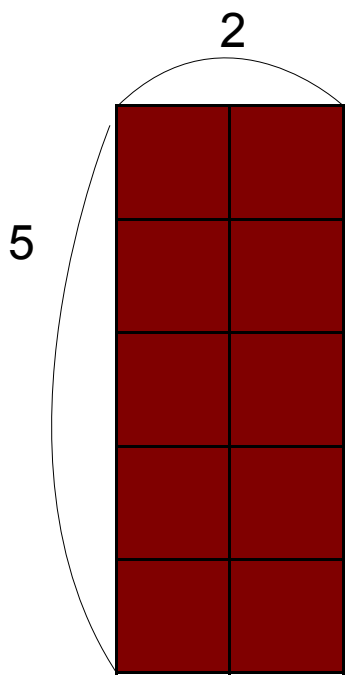
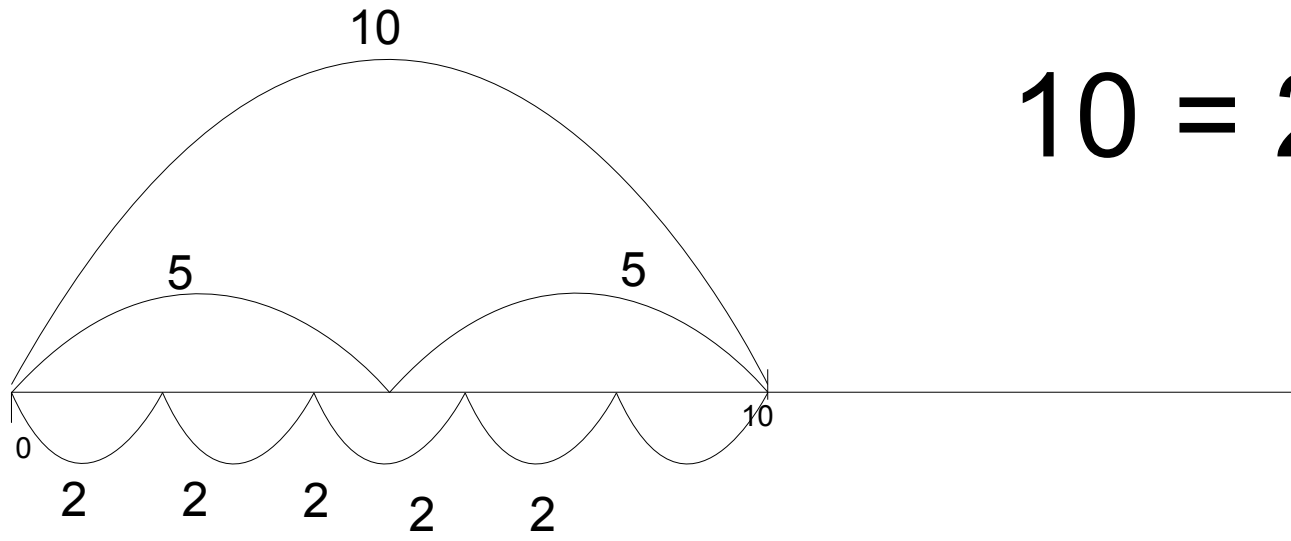


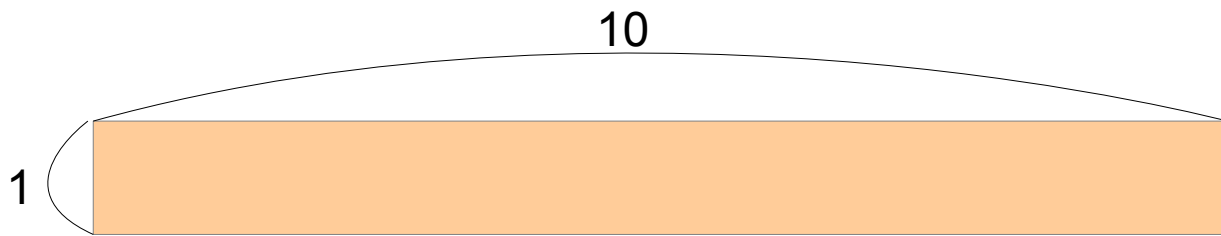
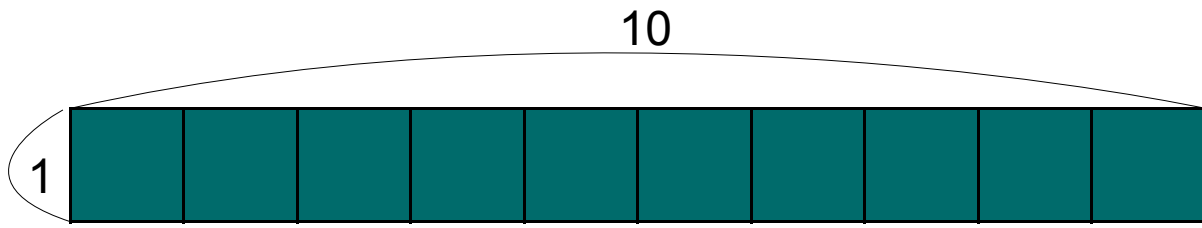
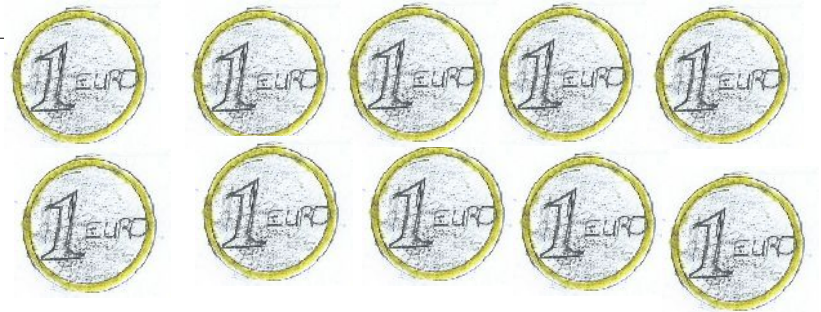
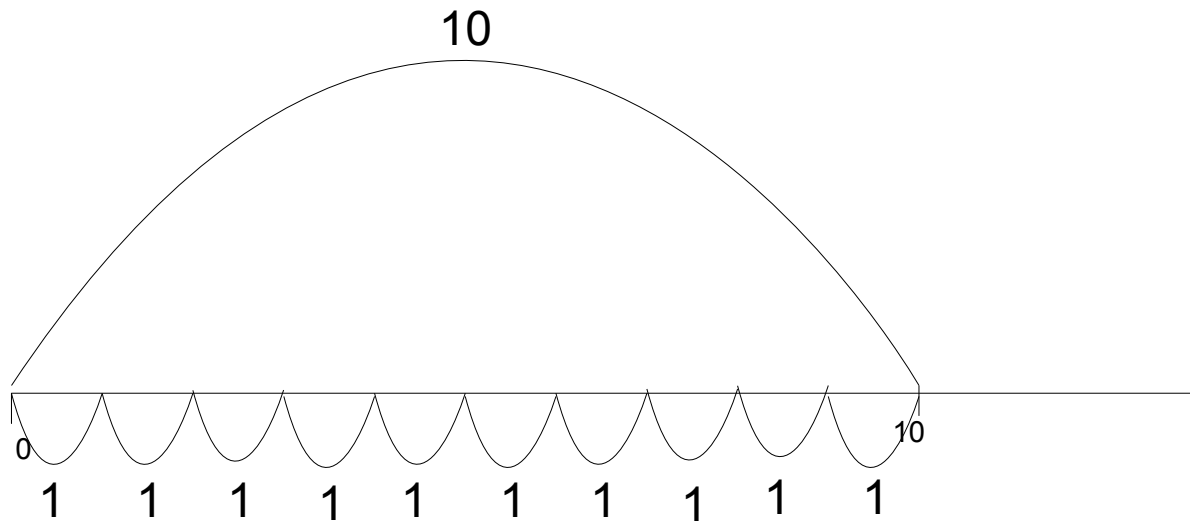
$$16 = 2 \times 8 = 8 \times 2$$



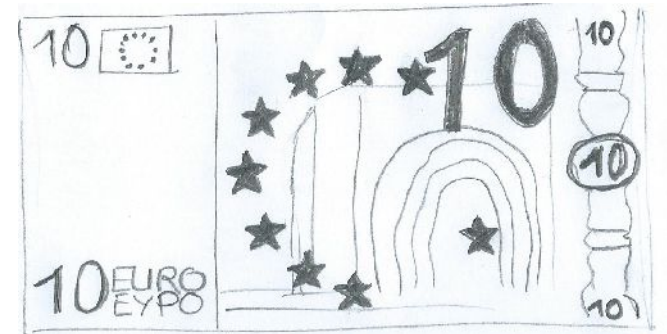
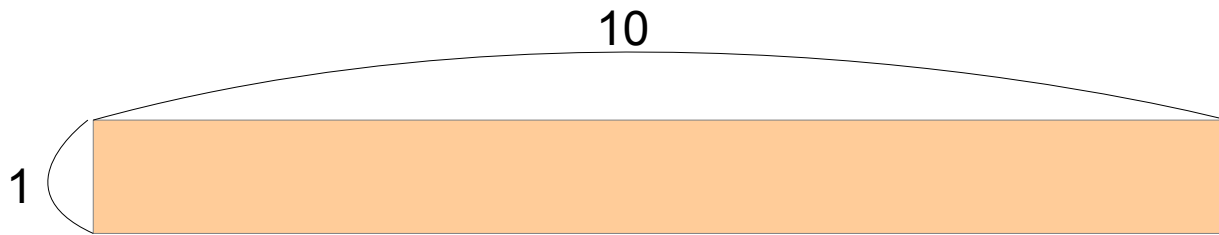
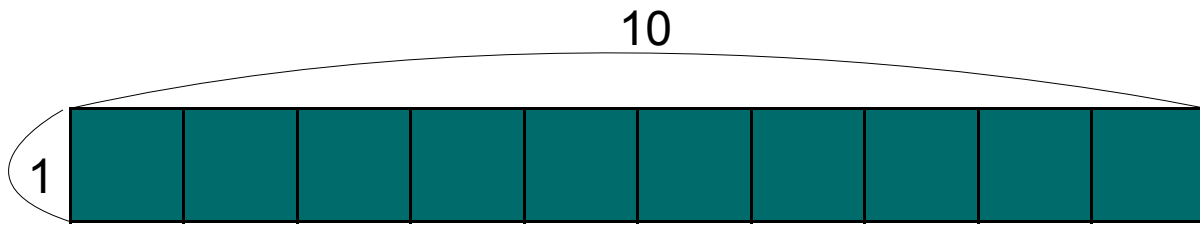
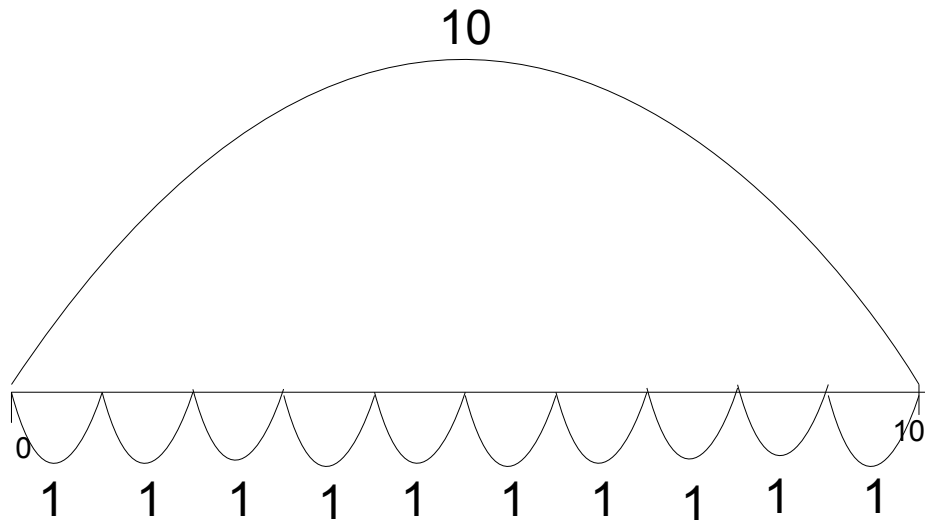


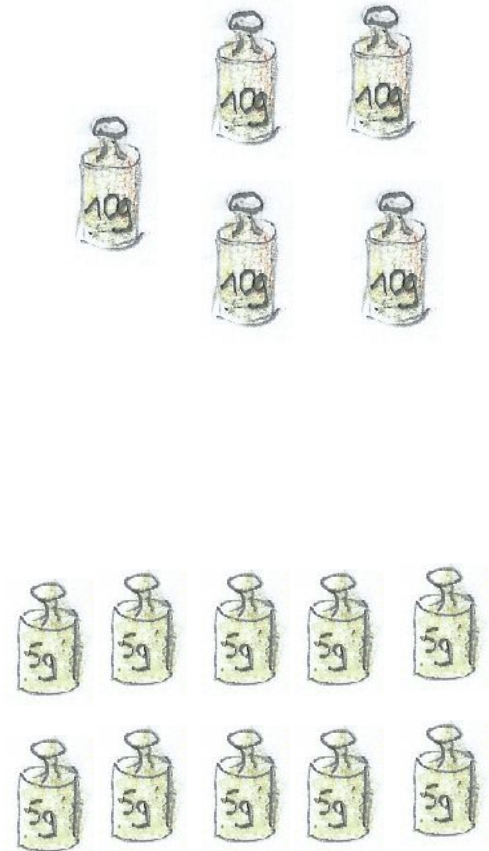
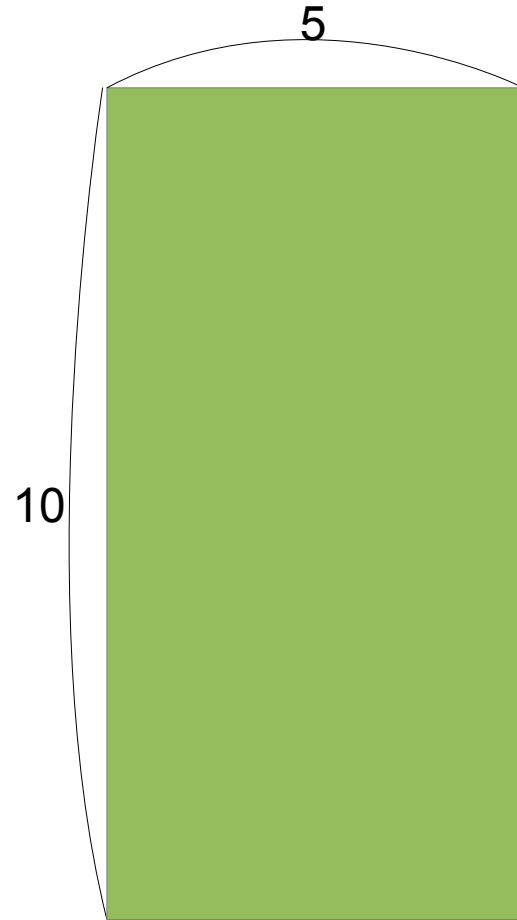
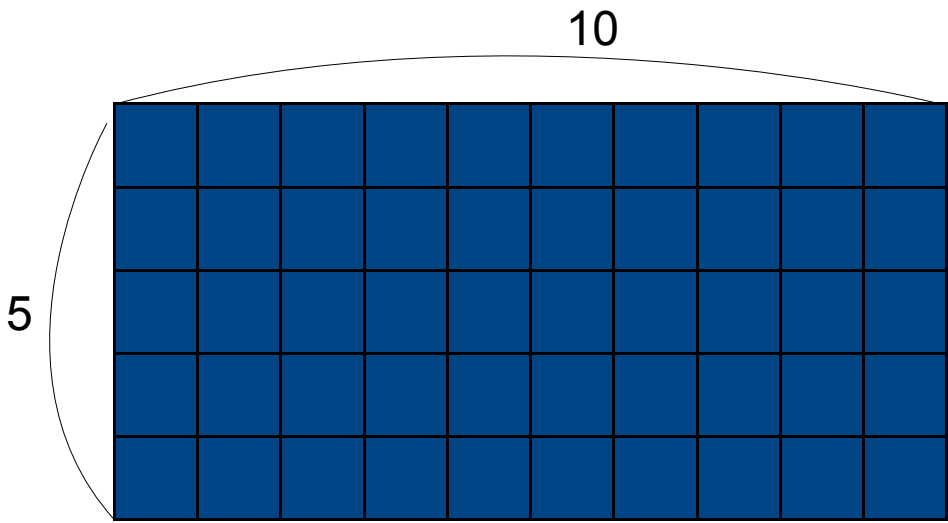
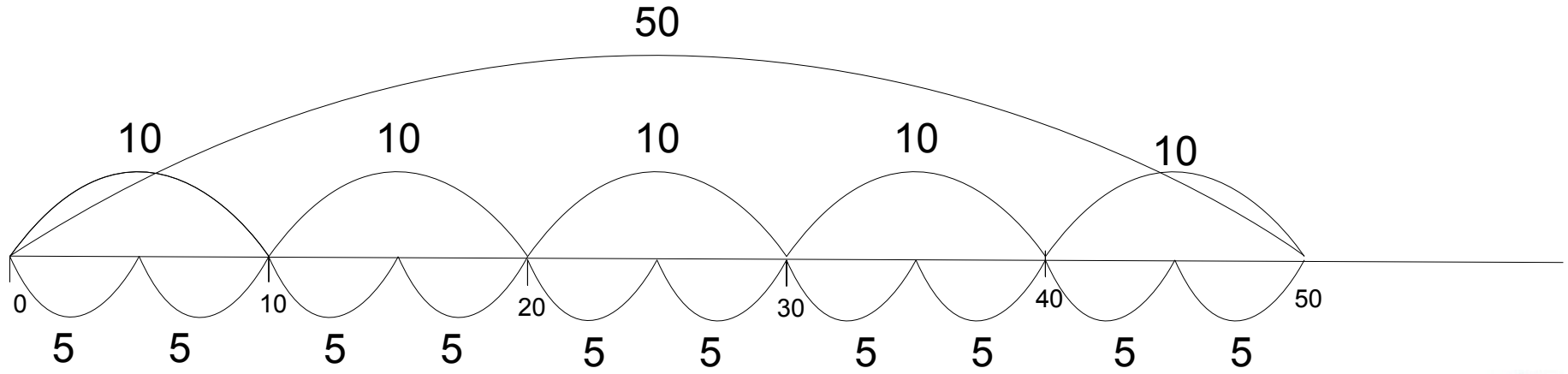
$$10 = 2 \times 5 = 5 \times 2$$





$$10 = 1 \times 10 = 10 \times 1$$







$$50 = 10 \times 5 = 5 \times 10$$

